

SUCCESS 4 ALL



LEARNING HUBS®
Young People Learning From Each Other

S4A NEWSLETTER

Issue 9
April 2017

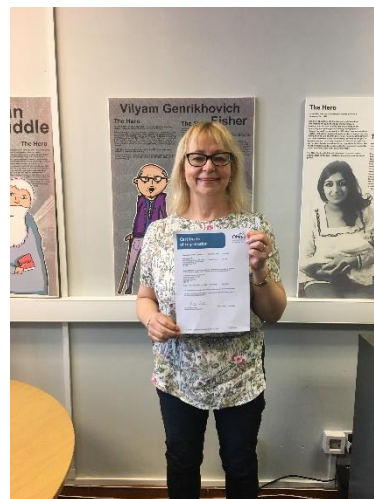
Welcome

Now that we have entered Spring, we would like to share everything we have been up to this term.

Due to high demand, we have opened a second session at our Wingrove Learning Hub. We now run Tuesdays and Wednesdays at the Apostolic Church on Dilston Road, 4:30 – 6pm. We have also opened a 3rd session at our Carnegie Learning Hub on a Saturday 10:30 – 12pm, to run alongside our Hub in Elswick.

Not only have Success4All Hubs grown in number, but they have also grown across Newcastle. We are now based in Excelsior Academy on Wednesdays and Thursdays, 3:45 – 5:15pm. Our tutors/befrienders are there to support sixth form students with exam preparation, as well as UCAS statements, CVs, interview preparation and general support with research, information, advice and guidance.

With 4 more sessions added this term, that's a whopping total of 15 sessions that we offer each week.



Ofsted
Registered

**SUCCESS4ALL
IS NOW
OFSTED
REGISTERED!**

LEARNING HUBS

We have 7 Learning Hubs running with access to 15 sessions every week and 5 weekly clubs. This term, we said hello to 117 new children and young people, totalling **338** that have registered with us this academic year. The young people have visited a total of 2,475 times over the course of this term, at an average of 225 visits per week. This term another 50 one-to-one 6-week tutoring blocks have been completed, totalling **90** so far this year.

The number of volunteer support has also increased, from 115 to **169**, an increase of 54 new volunteers. This term, they have supported the tutees on 1,079 visits with an average of 98 visits per week.

Our Learning Hubs



Wingrove

It has been wonderful to hear about the journey a tutor and his tutee has been on this academic year. It goes to show that consistency, patience and perseverance are so important!

'When I started working with my tutee, I was inexperienced and my tutee was very shy. As can be expected, initially it was incredibly hard for me, as my tutee wouldn't ask questions and I was inept at judging his needs. I think in our first session together we exchanged forty words, if at all. Progress was slow, and often frustrating. However, with perseverance and a good deal of time, I got to know and bond with him, so he became more confident speaking to me, and I became more confident in gauging his mood and understanding. We began to pick up the pace and soon we were covering multiple topics per session, quickly and efficiently. More importantly, the sessions became more and more satisfying, both for me, and, as was evident by how he worked, for my tutee. In short, I couldn't be happier with how it turned out, or more fulfilled by my time at S4A' (Tutor)



Carnegie Learning Hub (Scotwood)

The one-to-one tuition is still going strong in the Carnegie Learning Hub.

'Cole, who started his first one to one tuition last academic year, has returned this year, completing a total of 8 in a row. That's 48 sessions and 72 hours that the tutee has committed to. Well done Cole!' (Learning Hub Coordinator)

'After completing his first one to one with Monera, Ali has received a commendation in school on a piece of homework on a topic that the tuition has focused on. Go Ali!' (Learning Hub Coordinator)

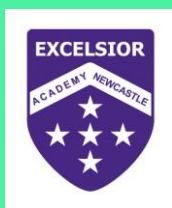


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Serving Humanity Since 1962

Elswick Learning Hub

'I've definitely improved in my Maths since coming to the Learning Hub. I even got 3 stamps from my Maths teacher for working hard and getting better at my timetables which we practise for at least a couple of minutes every time I go to the Hub.' (Tutee).

'I started volunteering with Success4All as part of my career development module at Newcastle University to develop my graduate skills. I really wanted to make sure the children were having fun while learning, so I came up with some team games that they could play at the end as an incentive to concentrate on their work. The children were very enthusiastic and my highlight was watching the kids trying to pick up Cheerios up with chopsticks! Volunteering with Success4All has really helped develop my graduate skills, and I would encourage anyone else to do so as well!' (Tutor)



Excelsior Academy

'We've had a great start at our new Learning Hub in Excelsior Academy. The tutors have helped with a variety of subjects from Chemistry A level to BTEC Health and Social Care. This is the first Hub where we have worked solely with sixth form students. In addition to study support, we have done a lot of CV writing, UCAS statement and preparation for university and work interviews. We've been helping one tutee in particular with her university application for Medicine, where she has had to put together an essay debating whether private health care has a place in the NHS. I'll keep you posted with how they get on with their university places!' (Learning Hub Coordinator)

Love Blakelaw

Blakelaw

'I've been absolutely delighted with the things the children have been telling me this term! Ayaan went up a level in reading and has moved into a higher group in English and Maths, Tobi did well in his practise SATs, Deborah moved up from stage 3 to 4 in Maths, Lilly achieved top of the class in Science and Electra was awarded a bronze badge after achieving 100 merits for working hard across all subjects and achieved high marks in all assessments. I know we can't take all the credit, but it's wonderful to know that we have some part to play in these amazing achievements!' (Learning Hub Coordinator)



Throckley

'I've been working with a tutee in Y3 each week on spellings and this week he told me he has moved up a set. It was great to hear that his hard work in the Hub has paid off!' (Tutor)

'Volunteering at Success4All has made me feel like I have more of a purpose and that I have helped others. It has kept me more active and I have seen parts of the city that I otherwise would not know about. I have made many new friends volunteering and am enjoying every moment of it. This has been a way that I can give back to the community and I have enjoyed working with children as they bring more energy and more happiness to the room. It is a great use of time and I recommend it to anyone. I've now received my v50 vInspired award for 50 hours of volunteering!' (Tutor)



Walker Technology College

'Catherine has been volunteering with us for the past year or so. Last term, we provided her with a UCAS PGCE reference and she has just heard back that she has been successful with her first choice teacher training place and will start in September!'
(Learning Hub Coordinator)

'The best part of my job is hearing how well the children are doing in school. Lava showed me her perfect report and Sofia has a place at her first choice sixth form. She wants to do A-levels in Sciences and is so determined to get good Science GCSE grades that she uses every single minute with her one-to-one tutor.' (Learning Hub Coordinator)



Our Learning Hubs

CARNEGIE

74 Tutees
59 Tutors

WALKER TECHNOLOGY COLLEGE

81 Tutees
23 Tutors

WINGROVE

33 Tutees
28 Tutors

EXCELSIOR ACADEMY

38 Tutees
6 Tutors

BLAKELAW

21 Tutees
15 Tutors

THROCKLEY

28 Tutees
13 Tutors

ELSWICK

38 Tutees
24 Tutors

Our Clubs

SUPER STEM CLUB

Over 6 weeks Success4All ran a Saturday STEM Club at Walker Technology College.

STEM stands for Science, Technology, Engineering and Maths, and their clubs allow students to gain practical, team work and leadership skills as well as opening doors to STEM-based careers.

This 6-week block we focused on Construction and Electronics, learning to plan, understanding and working out the maths and the physics behind the construction as well as learning to collaborate and actually build!

In the first session, we discovered the power of the triangle and together we built a giant pyramid with triangles made out of wooden sticks! In the next session, we were set a Big Challenge to create a water system that would transport with that wouldn't leak as much as Northumbria Water's! All we had were: 1 tube, cardboard box, plastic cups, paper and cello tape!

The following week, we looked at some fabulous bridges in the world and learnt about tension and compression in bridge design. Then, we were set another Big Challenge to build a bridge that would hold a cup of water, the only building materials we were given to use: spaghetti and marshmallows! Following this, we tested out our bridge design using software and looking at ways to improve it.

On Saturday 11th March, our session coincided with British Science Week 2017 and together with Tech for Life of Campus North, we organised a STEM Maker's Party at Walker Technology College, the event involved a range of activities including using circuits to build cards with LED lights inside and an interesting performance of the Big Bang Guy.

In our sixth and final week, our Big Challenge was to build a moving robot. Again, we were given very little material: we had to put together a basic circuit, stick it on a CD, as decoration we had a smoothie cup and some 'googly eyes'.



We would like to say a big 'Thank You' to the visitor from Siemens who was very impressed with the children. At the end of the session she gave a presentation on the work Siemens does and the different engineering roles which made the children and young people thinking about how they can apply what they had learnt in the real world.



SIEMENS

Our Clubs

DAFFODILS, LEAF BUNTING AND STONE TOWERS

During February half-term holiday, Success4All ran a gardening club in Benwell, in the Carnegie Building and in St. James' Church. This was sponsored by LEAF. In St. James' Church, the children and young people helped to maintain the gardens, for the current residents to enjoy.

They planted daffodils ready for the Spring season and while digging through the soil the children came across lots of wriggly worms – with the boys in particular becoming quite squeamish!

After the planting, there was an exploration in search of perfect leaves which would be used to make bunting prints. Those who finished first went on to take part in the tower building challenge. The task was to see how many stones could be stacked on top of each other to form a tower. The children managed to put together a colossal 21 stones in their tower!

After lunch break, we started to make bird houses, which were decorated with all sorts of natural objects found in the church garden ranging from leaves to twigs! Success4All hope everybody had a great time at Gardening Club and look forward to seeing the daffodils grow!



MAN MADE EARTHQUAKES

One of our fantastic volunteers, Maisie, has recently started a Success4All **Geography Club at Walker Technology College!** Maisie is a geography student at Newcastle University and has set up the Club as her self-initiated project for her Career Development Module. The Club will focus on natural hazards, which is part of the Key Stage 3 national curriculum. Maisie raised £180 through fundraising activities and a further £300 through the O2 Think Big grant to run the Club. The first session focused on earthquakes, their causes and their impact on infrastructure, buildings and humans. After watching a video, the children had to build their own earthquake resistant structure from cocktail sticks and marshmallows that was placed in jelly. Each child shook their structure for 1 minute, the winner was the structure that was the least damaged! The Club will have different activities for 6 weeks and will end with a trip to Tynemouth over the Easter holidays.

CODING Clubs

Our Code Clubs keep getting bigger and better. We have now **49** children and young people registered with an average attendance of **34** each week, supported by **9** regular and committed volunteers.

REECE FOUNDATION

In the Community

EUROSOLE FACILITATOR TRAINING @ SOLE CENTRAL, NEWCASTLE UNIVERSITY

Success4All is part of a European project with the University of Newcastle and partners in Finland, Ireland and Belgium, looking at Self Organised Learning Environments (SOLE) in formal and informal education establishments, for example schools, colleges, universities, youth groups and informal learning organisations like us.



SOLE was a concept developed by Sugata Mitra, following an experiment with an internet-connected computer placed in a wall in the slums of Calcutta, India. Professor Sugata Mitra lectures at the University of Newcastle and following a successful TED-talks received funding to build a school in the cloud (<https://www.theschoolinthecloud.org/>).

All of the partners are involved in some kind of Self-Organised Learning Environments, whether it is curriculum-driven, project-based or group-based. Key components of a SOLE are a Big Question or a Big Challenge, collaboration, preferably a link to the world through the internet and sharing of findings/results. Each SOLE also has a facilitator, who introduces the challenge, manages the group dynamics and facilitates the collaboration and sharing of the learning.

Following on from the children's trip to Dublin in the October half term, it was time for all partners to come together over 3 days to look at the role of the facilitator and share their experiences and practices. We set ourselves a Big Question: What makes a great facilitator? Or How to be the SOUL of the SOLE?

We also visited George Stephenson's High School in Killingworth, where we could see the School in the Cloud in action with the pupils running a SOLE.

We also set a Big Challenge to our partners: Why does Newcastle have so many bridges?

We had fun, learnt a lot from each other and got to know some great people.

Success4All would like to thank the volunteers, parents and Learning Hub Coordinator that were able to attend. We are holding another 3-day EUROSOLE-event in June, so if you have missed out, look out for details of this event.



MEETING MUCKLE

Meeting and making a partnership with Muckle, a law firm in Newcastle, has been a wonderful experience.

Muckle are very keen to give back to community in whatever way that they can, in particular, help with getting online and with encouraging their staff members to participate in different community services.

Last term Muckle donated £854 to Success4All in order for us to acquire 5 new Lenovo Laptops as an important learning resource for one of our Learning Hubs.

We also now have 3 employees of Muckle in our Learning Hubs who volunteer every week and who have been trained to be Tutors and Befrienders.

We are so grateful for all the support from Muckle, and hope to meet more of their employees in the near future!



Coming soon

SAMMY THE MASCOT

This term, the children and young people in the Learning Hubs and other people from the community have been designing 'Sammy', a mascot for Success4All. Entries have now closed and voting has gone live on Facebook. The mascot entry with the most likes will win an iPad Mini 2!

To vote you need to:

- 1) Like our Facebook page – Success4All
- 2) Like the original photo of the entry that you want to win
- 3) Tag a friend in the comment box below the entry.

The winner will be announced on Friday 21st April, during our Easter Holiday Study Support Club. Join us to see who wins from 1pm – 3pm at the Carnegie Building, Atkinson Road, NE4 8XS. There will be food, an Easter Egg hunt, face painting, and different Easter activities for the whole family to enjoy! And all for £1 per person on entry!

EASTER HOLIDAY STUDY

SUPPORT CLUB

From Tuesday 18th – Saturday 22nd April S4A will be busy running an Easter Holiday Study Support Club.

11am – 1pm – one-to-one tuition

1pm – 1:30pm – lunch

1:30 – 3:00pm – gardening and upcycling

3:00 – 4:30pm – coding

Registrations for the one to one revision have now closed, but there is still room for the gardening and coding sessions, only £1 each session per day.

If you would like to register your child, please email busola@s4a.org.uk.

All of these activities are at the Carnegie Building, Atkinson Road, NE4 8XS.

See you there!



Don't forget that you can help raise money for S4A by using EasyFundraising at no cost to you!

Simply go to <https://www.easyfundraising.org.uk/invite/HD8C3J/> and do your online shopping through the EasyFundraising website and a portion of your spending will be donated to us!

SUCCESS 4 ALL



Easter Holidays Study Support Club & Code Club and Gardening



This year Success4All are starting an Easter Holiday Study Support Club. This club will run every day from Tuesday 18th to Saturday 22nd April, at the Carnegie Building.

1-2-1 Revision

Tuesday to Saturday
11am till 1pm

£30 per child for 5 days

Gardening

Tuesday to Thursday
1:30pm till 3pm

£3 per child for 3 days

Code Club

Tuesday to Thursday
3pm till 4:30pm

£3 per child for 3 days

On Friday 21st April there will be an Easter Egg Hunt, from 1pm to 3:30pm at the Carnegie Building. Snack, games and activities will be provided all for £1 entry fee.



Find us at

www.s4a.org.uk



Follow us - @S4ALearningHubs



Like us - Success4All