



# SUCCESS 4 ALL

## AGM NEWSLETTER

ISSUE 16  
June 2019

### *New Year – New Logo – New Dreams*

The whirlwind that started in 2018 continued at an even greater pace in 2019.

Our most exiting achievement was the conversion of a double-decker into a Learning Bus, a dream that started 3 years ago. We are hugely indebted to the **Reece Foundation** for giving us the money to buy a bus and to so many people who helped and supported the crowdfunding campaign. The Learning Bus is now on the road going to schools and community events offering various activities. We even had a movie night on the bus for our volunteers.

Our 6-week STEM Challenge Programme to schools has expanded, involving **197** children in an enquiry-based science project, thanks to Kirsty, our STEM Engagement Manager.

We are grateful to Newcastle Fund again for supporting our Learning Hubs and a Big Thank You to all our learners, volunteers, parents for the honest and great feedback and to Iram and Eve for collecting and collating it all every quarter.

With some EU-funding, we were able to offer 9-month placements to **3 EVS volunteers**, Sasha from Russia, Marie from France and Marta from Spain. They have enriched our activities each with their unique skills and enthused us with their culture.

Our youth group @WEYDA embarked on another social action project looking at **Fake News** and how ordinary people come across false information everywhere. This year-long project will finish with the production of a toolkit for teachers. On top of that, the group is receiving a branding face-lift by none other than **M&C Saatchi**, the global advertising agency.

To all the children, young people, parents, volunteers, Learning Hub Coordinators Fathima, Stella, Eve and Kate, assistants Olivia, Rukhsaar and Melissa, Code Club Leader Moeez, I am again filled with pride of all your achievements. Last but not least, I want to thank my daughter, Busola Afolabi, for her passion and determination these past years to changing Success4All to what it has now become.



### *What does the future hold for Success4All?*

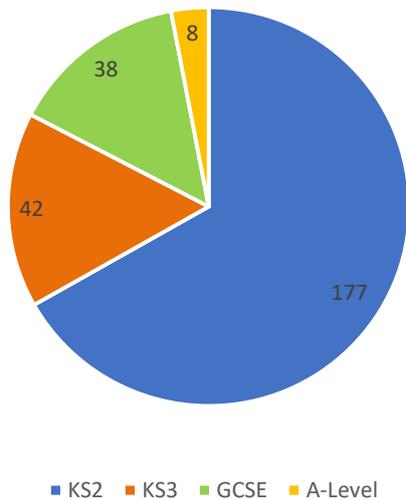
We have an exciting opportunity for our secondary school learners to be sponsored, by **Guy Readman Foundation**, onto a year-long studies & careers programme that will see them explore options, visit companies, universities and even apply to the North East Aim for Oxford programme.

You will be seeing more of our bus on the road visiting schools and community groups. We plan to develop our Café Lounge, train people and take the bus to festivals.

We will also be looking for people who want to be trained as Learning Hub Coordinators or assistants to set up their own Learning Hub. Have a look at Get Involved on our new website.

# Our Learning Hubs

Ages of children attending Learning Hubs



## Westgate Hub

### Tutee of the Term



Gubyda is committed to the Hub and **challenges herself** every session. Her exemplary behaviour and beautifully presented work has impressed me. It shows how much she wants to be at the Hub.

“I think I worked hard in Maths, Science and English and made Stella proud.” – Gubyda

### Tutor of the Term

Rebecca has shown an amazing level of commitment with her **superb attendance**. She has a lovely calm, patient and warm manner which has led to her forming great relationships with the children she works with.

“Thank you very much I’m very honoured. I greatly appreciate everything Success4All has done for me. I think **building relationships with the children** is the most important part. It’s been an honour to make a difference to their lives.”



## Throckley Hub

### Tutor of the Term

Emelia is completing her AQA accreditation and working 1-2-1 with a tutee. She has shown **amazing progress** by becoming more confident in her volunteering role and engaging the tutees more.

“I am grateful for the time I’ve spent getting to know everyone and the opportunity to work with such fantastic children.”



### Tutee of the Term

Emelia has a great work ethic. She used her **initiative** to collect past papers at the start of the session to work on. She focused on her work to prepare for her SAT’s.

“I am quite surprised because I wouldn’t of thought everyone worked so well. It makes me feel happy.”



“I get all of my homework done on time and I always end up knowing what my homework meant and *understanding* everything.” – Young person at Throckley

“I love doing my math problems and *make new friends* here.” -  
Child at Westgate

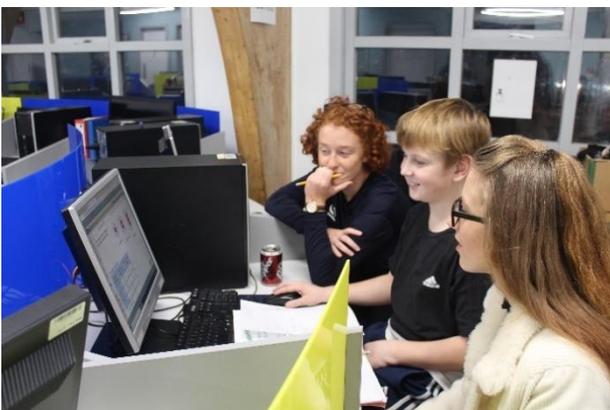
### Meadow Well Hub

#### Tutor of the Term

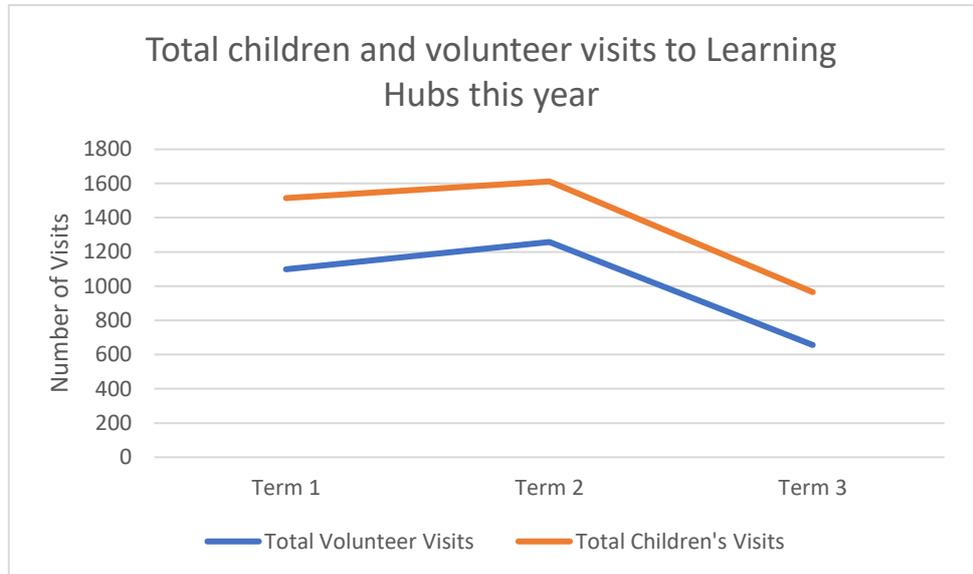
Brooke has worked really hard on her skills and confidence as a tutor, she always looks for new strategies on how she could improve her sessions. Brooke's confidence in her own skills and abilities has blossomed so much, she is now ready to take on the challenge of running the hub alongside a fellow tutor in September.

#### Tutee of the Term

Olivia has always worked exceptionally hard at the Learning Hub and always gives 100%. She is always willing to try new things and challenges herself to understand topics she hasn't covered before.



Meadow Well Learning Hub



### Arthur's Hill Hub

#### Tutor of the Term

Honour has a professional attitude and great communication with the tutees.

She *engages* them and supports their progression, no matter what stage they are at.

“I am very grateful to be recognised for volunteering at Success4All. It is a joy to come here every week and I'm *proud* to be a part of its work.”



#### Tutee of the Term

“Thank you so much Stella for helping me helping my learning . Also I appreciate all of the tutors for letting me have a nice time at the Learning Hubs.”

Nazia attends the Learning Hub twice a week and brings a great enthusiasm to the Hub. She engages well with fellow tutees and always has *great attendance*.

### Throckley Hub

458 262

### Benwell Hub

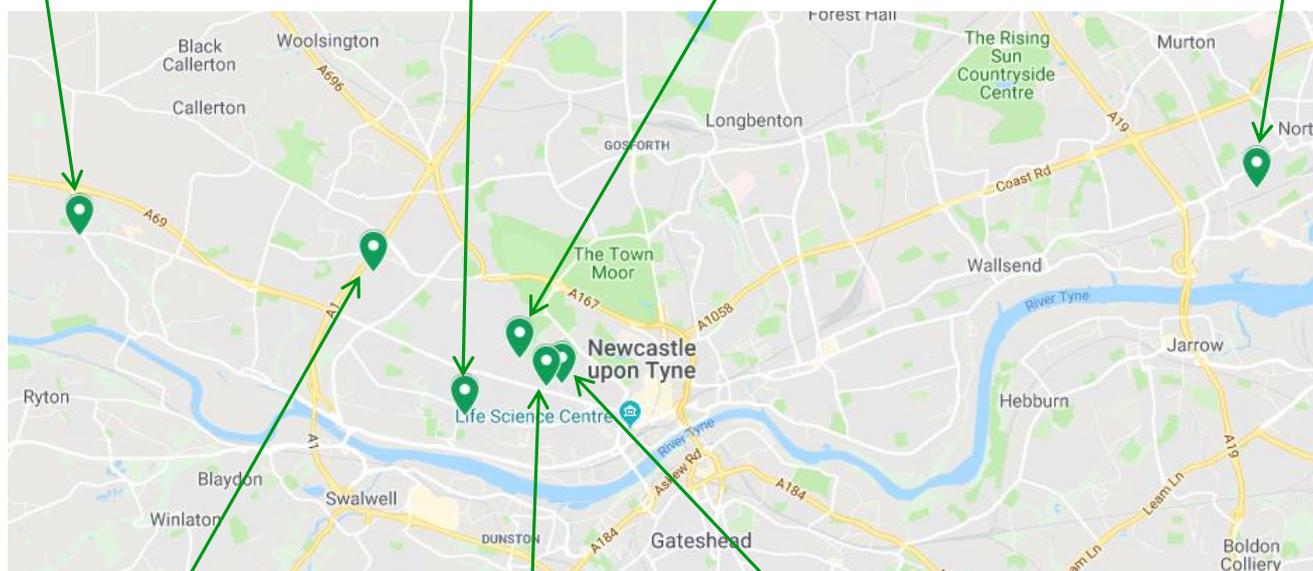
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### Wingrove Hub

62 55

### Meadow Well Hub

158 162



### Slatyford Hub

214 157

### Arthur's Hill Hub

564 474

### Westgate Hub

698 414

**Total Children Visits**

**Total Volunteer Visits**

## Benwell Hub

### Tutor of the Term

Sophie is always punctual and attends every week. She has a great skill in keeping her tutees focused on their work and gives them great feedback and **encouragement** through the session.

"I like helping people and It'll be beneficial to me in the future because it links to what I want to do in the future – **a teacher or paediatrician.**"



### Tutee of the Term

I always hear great things about Fatima from her tutors. She is very focused on her work and starts the session with a plan of what she wants to **achieve**. She has been creating flash cards to support her studies.

"I wasn't expecting anything from the Learning Hub but found it **very helpful** and ended up achieving in the goals I wanted to. Thank you for everything."

Learning Hub	Total children registered	Total volunteer support
Arthurs's Hill	41	23
Benwell	101	69
Slatyford	24	9
Westgate	46	22
Throckley	24	12
Meadow Well	15	6
Wingrove	9	1
<b>Total</b>	<b>260</b>	<b>142</b>

## Slatyford Hub

### Tutee of the Term

Jasmin attends two of our Learning Hubs every week. She gets on with her work and *pushes herself to do better*. She is in Year 5 but is working in Year 6 books and is getting on great.

"I moved up a reading level in school. I was on a 4.5 before and now I'm on a 5. I've been reading loads so when I did my star reading tests I got higher. If we don't understand something I can ask the volunteer. If there's a word I don't understand I can ask i.e. what waxing and waning means - which are phases of the moon."



### Tutor of the Term

Rob has worked with the same tutee all year and had built a great rapport with him. He always fits in time for his volunteering role with his job. He has been *committed* to Success4All for 2 years now.

## Social Media Outreach



### Facebook

12,212 engagements  
147 posts  
+499 page followers (total 1644)



### Twitter

134 tweets  
+114 followers (709 Total)



### Success4AllCIO + s4avolunteers

96 posts  
156 followers  
643 likes



### Linked-In

68 followers  
266 page Views  
13 posts  
1412 post impressions



### Website

2523 users (88.7% new / 13.3% returning)  
Average 2.23 minutes spent on website

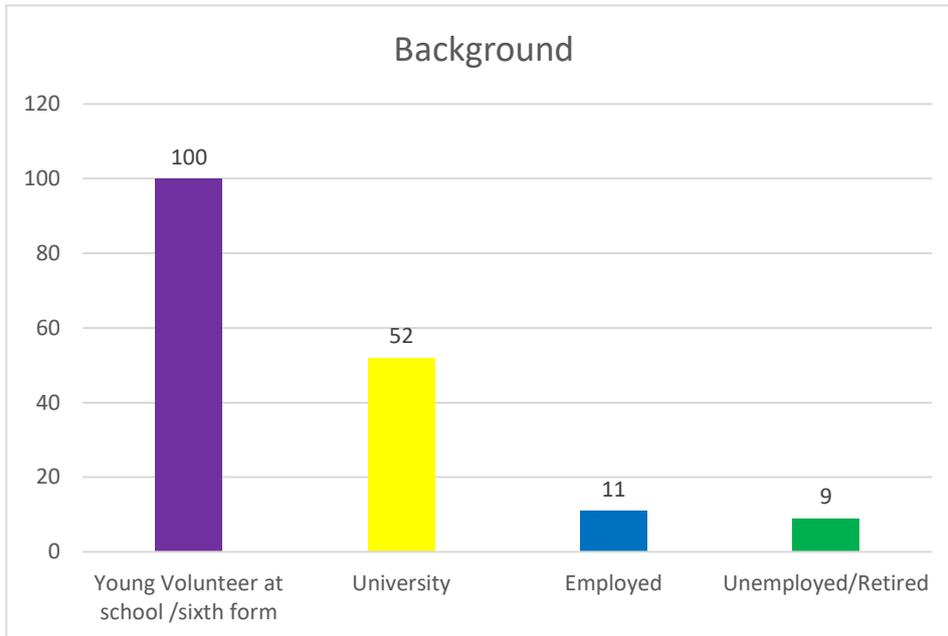


### Blogs

+10 (46 Total)

# Volunteers

The total number of volunteers who have supported us this year from July 2018 – June 2019 is **172!**



“I feel this experience has helped me **build on the key graduate skills** of leadership as well as communication, resilience, empathy and adaptability.” - Volunteer

“It is worth spending time – even if you don’t intend to become a teacher, you still learn and **develop valuable, transferable skills** e.g. communication, problem solving, patience and time-management.” - Volunteer

## *EVS Volunteers*

Over the course of this academic year, we have welcomed three volunteers from overseas through the European Voluntary Service.

**Sasha, Marie and Marta** have joined us from Russia, France and Spain and have all been great assets to our team. Sasha has now completed her 9 months volunteering with us and has gone back home, and Marie and Marta will be staying with us into next year.

A big thank you to the three of you!

From a total of **71** feedback forms (Q2, Q3, Q4 NF May 2018-April 2019)

**33** volunteers used Success4All on their UCAS application (**22** were successful and **11** don’t know yet).

**58** said they met new people

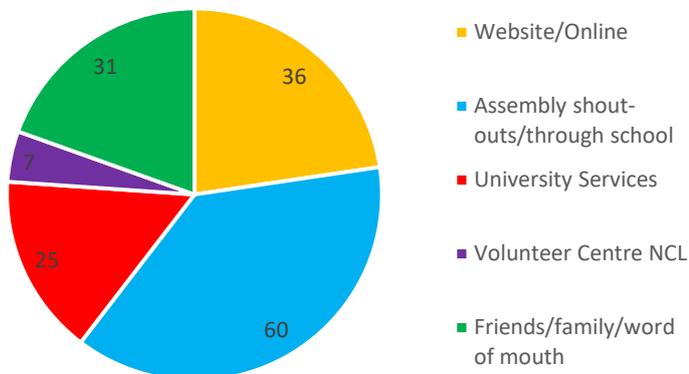
**64** said they gained confidence (note that those who said no reported they were already confident)

**24** used Success4All experience in a job application (**14** were successful, **10** don’t know yet)

“I have **better social skills** and understanding. I understand interpreting learning types, and engagement of people. It is very good for your education, and social aspect.” - Volunteer



## How did they hear about us?



\*University services include: Newcastle University Go Volunteer, Newcastle University Careers Department, Northumbria Placements, Newcastle University Job and Volunteers Fair

The most popular places volunteers are recruited from are: Newcastle University, Northumbria University, Sacred Heart Sixth Form, Emmanuel College, St. Cuthbert's Sixth Form and Ponteland High School. We also have a number of volunteers from Queen Alexandra Sixth Form in North Tyneside.

This year **30** Volunteers completed the Level 3 AQA accreditation, totalling at **215** since 2010. Also, this year **33** volunteers received reference letters from us.

"I feel more **confident** in a classroom situation now, working with children, and more confident in myself. I am more open to taking opportunities. I gained confidence in public speaking and 1-2-1 tutoring, time-keeping and active listening." - Volunteer



*We would like to thank all of our volunteers for their continued support throughout the year. We hope to see some familiar faces next year!*

*We wish all our volunteers the best of luck for the future.*

Hours given by volunteers totalled **7,459** equalling **£58,403** of in-kind support!

# The Learning Bus

The Learning Bus is definitely one of Success4All's most exciting projects to date and it has been a wonderful rollercoaster in its first 9 months. Many members of the team now know all sorts of information about large vehicle maintenance, engines, electrics and DVLA regulations! We are very excited to continue developing the Learning Bus as our key new outreach tool to reach many more children, young people and families across the North East.



Following our Channel 4 debut on *George Clarke's Amazing Spaces* (10th February 2019), we are also excited to have appeared in 2 local newspapers, *The Chronicle* and *The Journal* and a local voluntary magazine, *Inform by NCVS*.

The Learning Bus has now been used for a range of different events, from being a community space as a Learning Hub to a science experiment workshop to a cinema for our volunteer party. All of these different events showcase how multi-functional our new bus can be, and has given us the perfect opportunity to find out what works well on the bus and exactly what will work best on the bus in the future.



"I can't thank you enough for our day on the Science bus. Every single child had an amazing time and so did the staff!" Mrs Bell, Larkspur Community Primary School.



The Learning Bus has so far reached **796** people including children, young people, parents, volunteers... through a whole range of events over the last **4** months!

**"The bus is amazing!** We should have a Learning Hub on the bus all the time!" Young person at the Learning Hubs

# Clubs

## STEM Club

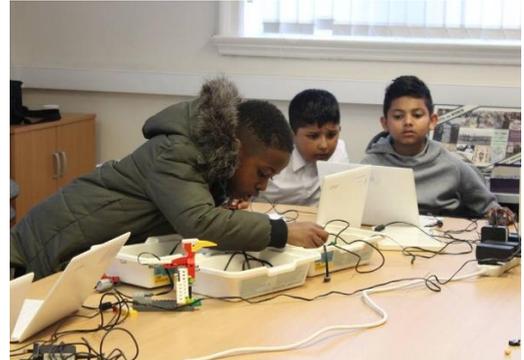
Recently at STEM Club, children have investigated materials for spacesuits; learnt about dinosaur fossils and made their own; *investigated* how to make the best teabag; tested toothpaste recipes and created art from chromatography. The STEM club was also “trapped on a desert island” for a series of weeks where the children experimented with how they could use the limited materials on the island to keep themselves alive and escape the island. This included making clean water, producing a rope out of plastic bags they might find on the “beach” to catch fish, making paper for our message in a bottle and building a boat to escape.



Next year, we will have a *new science club* in Byker Community Centre that will run on Wednesday afternoon, 4:30-5:30pm. Please contact Kirsty at [kirsty@s4a.org.uk](mailto:kirsty@s4a.org.uk) or 07588 217703 or 0191 273 2229.

## Code Clubs

In our sixth year of running Code Clubs, they continue to be a popular, creative and collaborative spaces for children and young people to *explore programming and technology*.



In Code Club, children create games using Scratch, a visual block-based programming language. As well as this, children can also try their hand at building animations and websites as well as write code to control Lego robots and make portable gadgets with micro:bits.

“I love these sessions very much. *It is very fun and very educational.* I look forward and can't wait to come the next session. I love learning new things and making new games. I try to do as best as possible so then I can have more fun!” – Child at Code Club

## Fake News and Propaganda project – WEYDA

Fake News is everywhere! Our current online climate has left us bombarded with all sorts of media trying to prove its innocence. Fact and Fake are hard to spot and can lead to divide within the communities we are a part of. The WEYDA group have explored, through guidance of experts, how to spot the difference and hope to teach others too using a toolkit and app they will develop soon. The next stage in the project is to put on events in our local area to understand the views of others.

Take part this Summer in the exciting project. You will learn to *debate*, take part in a *live theatre workshop*, put on *events in your community* and receive *training to boost your skill set*.

Get in touch to get involved at: [iram@s4a.org.uk](mailto:iram@s4a.org.uk) or call: 0191 273 2229



This year, current members have had a *94%* attendance to sessions.

# STEM Challenge

STEM Challenge has continued to grow and develop this year with a **216%** increase on the number of children taking part! We are able to offer these projects to schools with a huge thanks to the support of the Reece Foundation, and for the Energy STEM Challenge Northern Gas Networks and Northern Powergrid's Community Partnering Fund.

Our STEM Challenges take place over 6 weeks. In the first 5 weeks, our STEM engagement manager Kirsty delivers practical activities in the classroom, *engaging and exploring with groups*, developing key investigation, teamwork and communication skills. In the final week, a bespoke trip to a leading North East STEM company or university allows children to discover that the problems and challenges they encountered in their projects are also faced by those currently working as *scientists, engineers and people in STEM jobs*.



## Our 4 STEM Challenges

### Planes

Design and make a vehicle fit for purpose



### Energy

Circuits and renewable energy



### Water

How does safe water get to your home?



### Light

Vision, light and memory



Total number of schools reached	Number of children who will have completed STEM Challenges by the end of academic year 2018-2019 *	School year			
		Year 3	Year 4	Year 5	Year 6
5	197	75	45	52	30

\*At the end of academic year 2017-2018, 91 children had completed a STEM Challenge = **216%** increase this year.

## STEM Events

This year, we have also run a few different one-off STEM events for community groups and schools. These various STEM events have reached an additional **378 children** and young people and **30 adults**.

“Both classes had an equally *amazing time*. It was pitched perfectly and the children were allowed to be really hands on which was a bonus. It's certainly one of those lessons the children will *remember and they learned lots* in the meantime.”

Mrs Smith, Front Street Primary School

“Thank you so much for today, the assembly was a *real hit* with everyone, and opened up a fantastic day!” Mrs Wright, St Cuthbert's RC Primary School

# Success Stories

## Gabriella

“My idea for the fundraiser came around when I was approaching finishing my degree. I was planning on throwing away the extra stationary (pens, paper, folders etc.) that I knew I would no longer need. I realised that perhaps it could still be used by the children at the Learning Hubs. I contacted the volunteering team at Newcastle University, and they allowed me to set up a *donations box* in the Students Union. I was shocked at the sheer amount of everything I received by other students, it was amazing!



I have enjoyed volunteering at the S4A learning hubs immensely. I feel like it's made me *step out of my comfort zone*, and engage with something I have wanted to get involved in for a long time. It's such a great charity and the people in charge are so committed to their work. Not everyone is given equal access to learning resources, and what S4A seems to do, is work to minimise that gap. It's been a pleasure to volunteer not only for such a worthwhile cause, but also such incredible people.

Thank you too for the opportunity!”



## Paulina

Paulina organised a bake sale to *fundraise* for our Learning Hubs.

“I started to fundraise because I felt this was a good cause that helps a lot of people especially through the development of young people's minds.” - Paulina



Since I've been volunteering here I felt a *personal connection to the charity* because of the young people I've worked with.

My fundraised money goes towards textbooks, laptops, and to keep the hubs running. That makes me feel like I've actually been able to help someone and I get a sense of gratification.” – Paulina

## Anya

When Anya first started she found maths quite difficult so wanted to work on it.

Since then Anya has completed a 6-week 1-2-1 block. She has worked with the volunteer Emelia specifically to *strengthen her abilities in Maths*.

The 1-2-1 is where a volunteer, young person and parent all agree to a goal that can be worked towards. In this case it was improving in maths.

“I was struggling on fractions and counting in powers of 10. I now feel confident.

It's better working 1-2-1 as they can help you more.” - Anya

*Anya is now moving up a level in her maths work!*



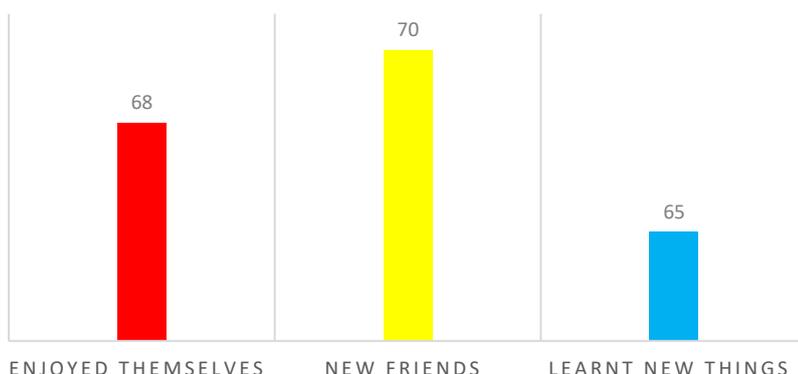
# Summer School 2018

Year	Total number registered	Gender		Age			Average attendance per day	Volunteer Support	S4A Staff Support	Support from External Organisations
		Girls	Boys	5-7	8 - 11	11- 14				
2017	78	39	39	30	36	12	53.4	12	8	3
2018	143	70	73	55	59	29	80	31	10	5

Summer School provided children, young people and young volunteers with *a safe, fun and stimulating environment* where they could make friends. It acted as a low-cost alternative to childcare allowing parents to continue working.

The 2018 theme was *STEM Around the World*. We ran activities linked to scientists or engineers from different countries. To add in a language element, games such as obstacle race, treasure hunt, best off were with *French, German and Spanish* instructions. We used *SOLE* to learn about different cultures in a creative way, using challenges and Skype Meetings with Grannies from *Belgium, Sierra Leone and India*. In the afternoon, everyone was outside. They were given the option of the following activities; sport, cooking, music, dance, coding, gardening and upcycling, cycling, and mini trips out to local parks, farms, and museums.

## AMOUNT OF CHILDREN THAT SAID 'YES' OUT OF 76 CHILDREN

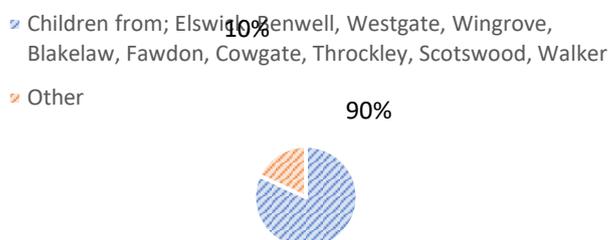


On each Friday we went on *a big trip out*. Week 1 was to Gibside National Park. We explored the grounds and conquered the low ropes challenge! Week 2 was to Beamish Museum. We discovered what it would be like to live in the olden days. Week 3 was to Alnwick Gardens. We experienced the beautiful gardens, got soaked by the water fountains and learnt all about poisonous plants! **To find out more about what we've been up to and see photos of all of the activities check out our Facebook page – Success4All.**



We measured the impact our Summer School had on *improved income and work-life balance of parents/carers*. 85 parents said they were able to continue or take on more hours and 25 said they used it for study, job search, carry out work in the house.

## PERCENTAGE OF CHILDREN WHO ATTENDED THE SUMMER SCHOOL FROM LOW INCOME...



# With Gratitude and Thanks to our Generous Supporters

**REECE**  
FOUNDATION

*Hays Travel*  
FOUNDATION

muckle<sup>LLP</sup>

BUILDING A STRONGER  
BRITAIN TOGETHER

 Watson Family

 Community  
Foundation  
Tyne & Wear and Northumberland  
Enriching lives through effective giving

Newcastle  
City Council 

 WSP

Guy Readman

 Meadow Well  
Connected  
The centre for our community

Riverside  
community health project

 NORTHERN  
POWERGRID

Throckley  
Community Hall



 Erasmus+

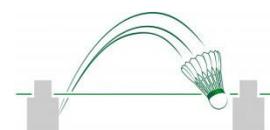
 1-7  
JUNE  
VOLUNTEERS'  
WEEK

 Newcastle  
University

 Apostolic church

 YOUTH

 Go  
Volunteer  
Meet new people  
Learn new things  
Gain new skills

 TYNESIDE  
Badminton Centre

*And a big thank you to all the schools we work with:*

Westgate Hill Primary Academy, Excelsior Primary, Larkspur Community Primary, St Cuthbert's RC Primary, Front Street Primary, Burnside College, The Hermitage Academy, Welbeck Academy, Richardson Dees Primary and Wallsend Jubilee Primary

As always, we are astounded how much we can achieve with so little. It is like the Bible story of Feeding the 5000 with 5 loaves and 2 fish. Last financial year, we achieved a turnover of **£162,315** with grants and self-generated income. With this, we employed **4** staff, paid services of **5** Learning Hub Coordinators and **1** Club Leaders, **8** summer school workers in order to benefit **600** children and young people and **172** trained volunteers.