

CIC 34

Community Interest Company Report

For official use
(Please leave blank)

Please complete in typescript, or in bold black capitals.

Company Name in full	Success 4 All C.I.C
Company Number	05948759
Year Ending	30 September 2013

This template illustrates what the Regulator of Community Interest Companies considers to be best practice for completing a simplified community interest company report. All such reports must be delivered in accordance with section 34 of the Companies (Audit, Investigations and Community Enterprise) Act 2004 and contain the information required by Part 7 of the Community Interest Company Regulations 2005. For further guidance see chapter 8 of the Regulator's guidance notes and the alternate example provided for a more complex company with more detailed notes.

PART 1 - GENERAL DESCRIPTION OF THE COMPANY'S ACTIVITIES AND IMPACT

In the space provided below, please insert a general account of the company's activities in the financial year to which the report relates, including a fair and accurate description of how they have benefited the community, or section of the community, which the company is intended to serve.

We have expanded our services again this year, thanks to support received from Santander and Proctor & Gamble, The Blakelaw Ward and Walker Technology College. We set up 2 additional Learning Hubs and continued with our Community Learning Hubs, Clubs and Summer Schools. The types of vulnerable children are still: pre-NEETS, those with English as a second language, with special education needs, behavioural problems, unaccompanied new arrivals, new arrivals into secondary school and gifted & talented. We support their parents with Information, Advice & Guidance about their children's education and about their own studies or training, with work skills: CV-building and mock interviews. We have also offered more volunteering opportunities this year to give work experience to 16+ and parents. We now offer accreditation (Level 2 & 3) for this volunteering placement.

Social Impact data: SEE CONTINUATION SHEET

(If applicable, please just state "A social audit report covering these points is attached").

(Please continue on separate continuation sheet if necessary.)

PART 2 – CONSULTATION WITH STAKEHOLDERS – Please indicate who the company’s stakeholders are; how the stakeholders have been consulted and what action, if any, has the company taken in response to feedback from its consultations? If there has been no consultation, this should be made clear.

Our stakeholders are:

Our learners: children, young people, their families, our volunteers: 6th form and uni students, parents, retired people, the schools: 11 in the East & West End of Newcastle, the universities: Newcastle & Northumbria, Children's Services of Newcastle City Council, North of England Refugee Service, the community centres and libraries where we run our activities (Millin Centre, Kids Kabin, Walker Library, Newcastle City Library), specific youth groups (Nigerian Christian Youth). Information on consultations can be found in our executive report 2013 and reports to funders. The young people & volunteers are consulted on a daily basis by means of a Learning Passport where attendance and feedback is recorded. We also do a termly and end-of-year evaluation by means of a short questionnaire with learners and parents. Learning mentors, teachers and deputy heads were also consulted regularly.

SEE CONTINUATION SHEET

(If applicable, please just state “A social audit report covering these points is attached”).

PART 3 – DIRECTORS’ REMUNERATION – if you have provided full details in your accounts you need not reproduce it here. Please clearly identify the information within the accounts and confirm that, “There were no other transactions or arrangements in connection with the remuneration of directors, or compensation for director’s loss of office, which require to be disclosed” (See example with full notes). If no remuneration was received you must state that “no remuneration was received” below.

The remuneration received by the executive director for October 2012-September 2013 was £8851.25. The other non-executive directors received no remuneration.

PART 4 – TRANSFERS OF ASSETS OTHER THAN FOR FULL CONSIDERATION – Please insert full details of any transfers of assets other than for full consideration e.g. Donations to outside bodies. If this does not apply you must state that “no transfer of assets other than for full consideration has been made” below.

no transfer of assets other than for full consideration has been made

(Please continue on separate continuation sheet if necessary.)

(N.B. Please enclose a cheque for £15 payable to Companies House)

CIC 34

CONTINUATION SHEET

Please complete in typescript, or in bold black capitals.

Company Name in full

Company Number

Year Ending

	5948759
	30 th SEPTEMBER 2013

PLEASE CLEARLY INDICATE THE PART YOU ARE CONTINUING HERE

PART 1 - GENERAL DESCRIPTION OF COMPANY'S ACTIVITIES

385 children and young people (8-18) and 10 adults (mainly parents/carers) living in deprived areas of Newcastle benefitted from our 1-2-1 tutoring/befriending programme and from acquiring skills in our clubs and summer schools with the following outcomes:

380 of 8-16 remained in education (98.7%)

28 of 16+ years gained access to higher education, training or apprenticeship, including 4 parents (82%)

From qualitative and reflective reviews, 95% of pupils said their confidence in learning had improved, 85% that their grades had improved and 97% that they found the peer tutors helpful.

This year, we worked with 100 people aged 15-73 as volunteers! We offered placements as peer tutors/befrienders, as club leaders, as web developer, as bookkeeper, as administrator, as marketing & promotion manager, as fundraisers with the following outcomes:

38 references were written to support job, training and higher education applications with 100% success rate!

15 have gained a Level 3 accreditation with AQA as peer tutor/befriender

1 young person of 17 years was awarded the prestigious Princess Diana Award as a champion young volunteer!

An approximate 5000 hours (based on average of 50hrs/volunteer) were given freely by our volunteers to help build a successful future for all.

14 schools benefited from increased academic achievement of those who attended the Community Learning Hub regularly and from having 6th form students trained as peer tutors,

The local community benefited from increased offer of positive youth activities in their area, Parents benefited from family enjoyment by means of learning something together in our

Community Learning Hubs, Clubs and Summer Schools,

Local and BME-communities benefited from closer community cohesion, especially through the Summer School. The volunteering bureau of both universities have benefited from being able to offer more volunteering opportunities, leading onto access to teacher training courses,

CONTINUATION PART 2 - CONSULTATION WITH STAKEHOLDERS

The Community Learning Hubs continue to be a worthwhile after-school service for vulnerable children, another contract was secured for the Walker area from pupil premium payments.