

CIC 34

Community Interest Company Report

For official use
(Please leave blank)

Please complete in typescript, or in bold black capitals.

Company Name in full	Success4All Community Interest Company
Company Number	5948759
Year Ending	September 2008

This template illustrates what the Regulator of Community Interest Companies considers to be best practice for completing a simplified community interest company report. All such reports must be delivered in accordance with section 34 of the Companies (Audit, Investigations and Community Enterprise) Act 2004 and contain the information required by Part 7 of the Community Interest Company Regulations 2005. For further guidance see chapter 8 of the Regulator's guidance notes and the alternate example provided for a more complex company with more detailed notes.

PART 1 - GENERAL DESCRIPTION OF THE COMPANY'S ACTIVITIES AND IMPACT

In the space provided below, please insert a general account of the company's activities in the financial year to which the report relates, including a fair and accurate description of how they have benefited the community, or section of the community, which the company is intended to serve.

Success4All has continued to provide after-school study programmes for young people aged 8 till 25 years in community centres and schools in deprived areas of the Tyne and Wear region (Benwell, Walker in Newcastle and Blyth in Northumberland). This year, we were also able to train student volunteers and refugee teachers in becoming tutors/befrienders and buddy readers. During its second financial year, it has continued to run the two study support groups, one in a community centre and another in a college, and set up two new language clubs (Italian & German), one in a community centre and another in a primary school .

This summer, we organised the Summer School again for children & young people from Walker & Benwell. Funding was received from the Local Education Authority for this. We were able to offer a full week doing drama, dance, cookery, arts & crafts, sports & games and at the end, a performance was put up for the parents & the local community

Through these activities, the following communities have benefited:

- 142 children and young people from deprived areas (Walker & Benwell in Newcastle and Blyth in Northumberland) benefited from after-school study support and/or

(If applicable, please just state "A social audit report covering these points is attached").

(Please continue on separate continuation sheet if necessary.)

PART 2 – CONSULTATION WITH STAKEHOLDERS – Please indicate who the company’s stakeholders are; how the stakeholders have been consulted and what action, if any, has the company taken in response to feedback from its consultations? If there has been no consultation, this should be made clear.

Success4All’s stakeholders are: the children & young people it serves (8-25), student volunteers, refugee volunteers, Walker Technology College, Westgate Community College, the Millin Centre, ACANE-centre, New Delaval First School, SCAN (Student Community Action Newcastle), NSCA (Northumbria Student Community Action) and North of England Refugee Council. Information on some of these consultations can found in reports attached.

- Learning mentors and deputy heads were consulted at both secondary schools, and they found it a very valuable after-school service and wanted it to continue next year. Funding was obtained to continue this.

- An end-of-year presentation of the German Club at New Delaval First School was successful and children, teachers & parents wanted it to continue next year. Unfortunately, there was no more funding available. The school was going to incorporate the teaching of German into the mainstream lessons by joining a

(If applicable, please just state “A social audit report covering these points is attached”).

PART 3 – DIRECTORS’ REMUNERATION – if you have provided full details in your accounts you need not reproduce it here. Please clearly identify the information within the accounts and confirm that, “There were no other transactions or arrangements in connection with the remuneration of directors, or compensation for director’s loss of office, which require to be disclosed” (See example with full notes). If no remuneration was received you must state that “no remuneration was received” below.

The remuneration received by the director-manager for Oct 2007 – Sept 2008 was £7, 470.00
The other director received no remuneration.

PART 4 – TRANSFERS OF ASSETS OTHER THAN FOR FULL CONSIDERATION – Please insert full details of any transfers of assets other than for full consideration e.g. Donations to outside bodies. If this does not apply you must state that “no transfer of assets other than for full consideration has been made” below.

No transfer of assets other than for full consideration has been made.

(Please continue on separate continuation sheet if necessary.)

(N.B. Please enclose a cheque for £15 payable to Companies House)

CIC 34

CONTINUATION SHEET

Please complete in typescript, or in bold black capitals.

Company Name in full

Company Number

Year Ending

	5948759
	30 th SEPTEMBER 2008

PLEASE CLEARLY INDICATE THE PART YOU ARE CONTINUING HERE

PART 1 - GENERAL DESCRIPTION OF COMPANY'S ACTIVITIES

learning a language. Success4All has contributed to the successful continuation of their studies, all who attended have moved on to the next stage of their studies KS3 to GCSE, GCSE to A-levels or equivalent courses (BTEC, HND), and further onto university or college,

- 38 children, young people through attending the summer school, benefited from learning new skills, building self esteem. Their families/carers benefited from a bit of respite and the assurance of a safe environment for their children instead of 'hanging about'.
- 81% of children & young people came from BME-communities. They have benefited from an educational service tailored to their needs, which incorporated the ESOL-packs for teaching English as a foreign language and having volunteer tutors who could speak their language,
- 37 volunteers (university students, refugee teachers, those wanting a change of career) benefited from training in tutoring, mentoring and child protection and from the opportunity to use their volunteering experience to gain access to training courses (PGSE, Graduate Teacher Programme, Teach First, Teacher Assistant, Preparing to Teach in the Lifelong Learning Sector, Information, Advice & Guidance,..).
- The schools have benefited from a higher success rate in the examinations and the community groups have benefited from an increased use of services offered,
- Local and BME-communities have benefited from closer community cohesion, especially through the Summer School
- The voluntary bureau of both universities in Newcastle (SCAN & NSCA) has benefited from being able to offer more volunteering opportunities which lead onto access to teacher training course and the North of England Refugee Council has been able to offer a volunteering opportunity into schools for refugee teachers,
- The teacher-director has benefited from creating full-time employment for herself.

PART 2

by joining a scheme set up by Northumberland County Council to train class teachers in foreign language teaching.

An improved Service Level Agreement was signed between SCAN of the University (Student Community Action Newcastle) and Success4All covering the training of and the expenses related to volunteer student tutors. Success4All is now also able to use SCAN's office for meetings and admin support in producing the volunteer handbooks. Together with SCAN, Success4All registered with the National Foundation for Mentoring & Befriending to acquire the Approved Provider Status.