



A Note from the Director

I find it hard to believe that Success4All is already 10 years old. The years have flown by so quickly. It has been an interesting roller-coaster ride. We started in 2006 with just one Learning Hub, seven volunteers from the University of Newcastle and a few parents from the local area. Now run 6 Learning Hubs with access to 17 sessions per week in 7 different venues, supporting 459 children, young people and parents every week. Our activities are delivered by 150 active volunteers, most of whom are university or sixth-form/college students, recent graduates or parents. However, our main aim remains the same to battle educational inequality with free to low-cost access to the internet, a peer tutor, extra-curricular activities and summer schools.



It fills me with pride of what we have achieved in these 10 years. Between 2006 and 2015, 2659 children and young people from deprived areas of Newcastle and 828 volunteers have been involved in taking part and running our Learning Hubs, our Clubs and Summer Schools. Our motto is: Young People Learning From Each Other. We have learnt a lot from each other and have developed our unique way of creating collaborative communities of learning.



What does the future hold for Success4All?

We see a bright future for Success4All that includes reaching out to other areas in the UK and beyond. This year, we started participating in a European project, led by the University of Newcastle, around creating self-organised learning environments (SOLE) and finding out how other SOLEs exist in Ireland, Finland and Belgium. Over the next 3 years, our children and young people will be able to participate virtually in self-organised projects around 21st Century Skills and undertake trips to Ireland, Finland and Belgium.

With the conversion from a social enterprise into a charitable incorporated organisation, we will have access to many more funding streams. We are also in the process of becoming OFSTED-registered which means for our parents that they can use childcare vouchers and child tax credit to pay for some of the cost of tutoring and extra-curricular activities.

We have also received a grant from angel investors NorthStar and Community Foundation to help us turn our Learning Hubs into income generating units, which would ultimately become independent.

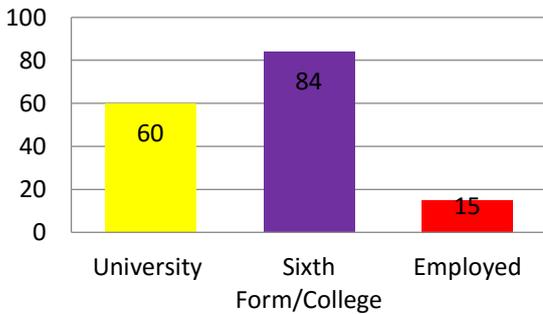
VOLUNTEER BREAKDOWN

The total amount of volunteers who have supported S4A this year is **159**!

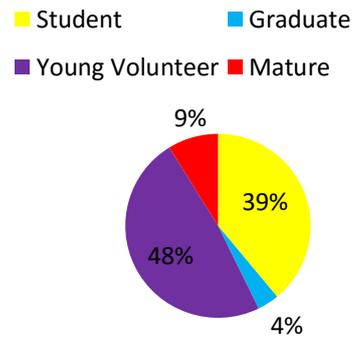
This year we offered **4** volunteer roles, please see table below. The roles; Club Leader and Media Communications were offered as part of the Career Development Module.

Peer Tutor	Club Leader	Club Support	Media Comms
148	3	6	2

BACKGROUND



TYPE



Universities – Newcastle (41), Northumbria (17), Sunderlana (1) Durnam (1)

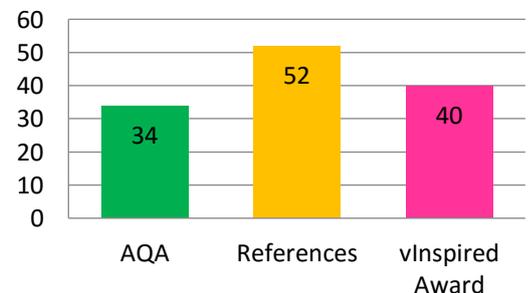
Sixth Form/College – Sacred Heart (21), Newcastle College (19), St Cuthbert's (13), Emmanuel College (12), Gosforth Academy (7), St Mary's (5), Royal Grammar (2), ESPA College (1), Dame Allan (1), Gateshead College (1), Ponteland (1), Westgate College (1)

NOTE: 8 of those employed have a teaching background and 3 of those employed are from Sage as part of their corporate responsibility who we are currently building a rapport with.



34 volunteers completed the AQA Level 3 Accreditation, **52** have received a reference and **40** have received a vInspired award.

BENEFITS



HOW DID THEY HEAR ABOUT S4A?

University Shout outs/Assemblies	University Placement	Go Volunteer/NCL University Careers Service	Online (Website, Do-it, vInspired)	Word of Mouth	Tutee/Parent	Other organisations/stalls and fairs
77	3	16	20	16	6	21

Club Breakdown

Music Club

- No° Attended – 20
- Length – 12 weeks
- Volunteer support – 1

"I love signing and making up songs" – Elizabeth aged 9

Code Club Blakelaw

- No° Attended – 7
- Length – 30 weeks
- Volunteer support – 3

The children have moved on from Scratch projects to complex HTML and CSS coding and are currently learning about JavaScript.

Code Club Wingrove

- No° Attended – 8
- Length – 30 weeks
- Volunteer support – 1

"Coding is fun and I get to learn new things" – Timothy aged 8

Gardening Club

- No° Attended – 8
- Length – 1 weeks
- Volunteer support – 1

This children made and designed their own bug hotel.

Code Club Pottery Bank

- No° Attended – 13
- Length – 10 weeks
- Volunteer support – 1

We started Pottery Bank later in the year but it has been hugely popular.

Art Club

- No° Attended – 15
- Length – 1 weeks
- Volunteer support – 1

The children designed their own litter café, all out of recycled materials.

Code Club Throckley

- No° Attended – 10
- Length – 30 weeks
- Volunteer support – 1

Children have a range of different levels and abilities. This has been hugely beneficial for developing their team building skills; many children are keen to help each other and share the new skills they have learnt.

Animal Science Club

- No° Attended – 8
- Length – 6 weeks
- Volunteer support – 1

The children learnt how to care for different animals. They made a cat toy and also learnt how to protect their local wildlife.

Key Fund

Number of groups registered – 4

Number of £250 stage ongoing – 2

Number of £1000 stage ongoing – 2

S4A IN THE SPOTLIGHT

 **545** likes
  **400** followers
  **26** blogs
  **2** termly newsletters (1 more at the end of term)

West End Learning Hubs

Millin Centre

- Beneficiaries Registered – 53
- Beneficiaries Visited – 629
- Volunteer Support – 42
- Volunteer Visits - 541

Newcastle CLC

- Beneficiaries Registered – 27
- Beneficiaries Visited – 460
- Volunteer Support – 29
- Volunteer Visits - 370

Wingrove

- Beneficiaries Registered – 21
- Beneficiaries Visited – 219
- Volunteer Support – 14
- Volunteer Visits - 118

Outer West Learning Hubs

Blakelaw

- Beneficiaries Registered – 38
- Beneficiaries Visited – 477
- Volunteer Support – 21
- Volunteer Visits - 266

Throckley

- Beneficiaries Registered – 23
- Beneficiaries Visited – 286
- Volunteer Support – 12
- Volunteer Visits - 154



East End Learning Hubs

Walker Technology

- Beneficiaries Registered – 119
- Beneficiaries Visited – 2235
- Volunteer Support – 38
- Volunteer Visits - 748

Totals

TOTALS	Beneficiaries Registered	Beneficiaries Visited	Volunteer Support	Volunteer Visits
	281	4306	159	2197

Average beneficiaries per week – 143.5
 Average volunteer support per week – 73.2

** These number excluded Summer School beneficiaries and volunteers, and only includes beneficiaries volunteers from Sept 15 to May 16*

Since 2006, 2,331 children and young people and 100 parents have benefited from 7 Learning Hubs, supported by 806 volunteers to contribute to a successful future for all.

Success4All FINANCIALLY

Our financial provision can be very much likened to the Bible story of Feeding the 5000 with 5 Loaves and 2 Fish. Last financial year, we achieved a turnover of £93,222. With this, employed 3 staff, 6 Learning Hub Coordinators and paid services of 3 professionals, 17 sessional workers and 2 university interns in order to benefit 480 children & young people and 205 trained volunteers.

With many thanks and enormous gratitude to our sponsors and funders:



Elswick Ward Committee & Elswick First

Blakelaw Parish Council



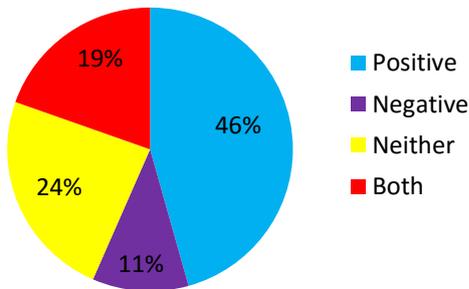
Newburn Ward Committee



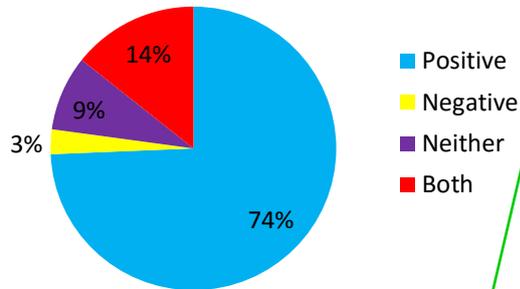
SUMMER SCHOOLS 2015

In Summer 2015 we ran 3 Summer Schools; in the East End, West End and Outer West End. It was our fourth year at Walker Technology College (2 weeks from 27/7/15 – 7/8/15), second at the Apostolic Church (1 week from 10/8/15 – 14/8/15) sponsored by the Reece Foundation, and our first at Throckley Community Hall (4 days over August) sponsored by the 1989 Willan Charitable Trust.

**Start of Summer School
Attitude to STEM**



**End of Summer School
Attitude to STEM**



I thought the activities brought out the best of the children's ability.' (Volunteer)

'Summer School was fun and educational. Please make it longer!' (Child)

All three Summer Schools had a STEM (Science, Technology, Engineering, Maths) focus.

It is important to encourage and support children in these subjects that can often seem scary and challenging.

STEM activities included things such as: rockets, car races, egg pods, rollercoasters, spaghetti houses, bridge building and batik, coding and lego robots. We mixed in other activities such as: In French hair and beauty, sport, music, cooking, gardening and, despite the weather, we managed to get out in the fresh air on our mini trips to Jesmond Dene, Rising Sun Country Park, and Beamish Museum! Newcastle University's STEM ambassadors were also kind enough to run Street Magic Science sessions that got the children questioning the stereotypical view of a 'scientist' usually portrayed as mad, male, and wearing a lab coat. The children even learnt about the history of local STEM figures and Newcastle's STEM background on our tour of inventions in the Discovery Museum.

At the beginning of the West End Summer School we asked the children and young people to write down a word/s that came in to their mind when they thought about Science, Technology, Engineering and Maths. We then categorised the words into 'Positive', 'Negative', 'Both', or 'Neither'.

There was a 28% increase in positive attitudes towards STEM at the end of Summer School than at the start and a 21% decrease in negative attitudes.

Those who expressed a positive and negative attitude category described it as 'difficult' but also 'interesting'. There were some who did not express either, but answered in a practical way e.g. 'mechanics', 'numbers', 'cures for illness'.



	Walker Technology College East End	West End	Throckley	Totals
Beneficiaries Registered	216	80	23	319
Volunteer Support	25	18	3	46

Av. Attendance per day: East End (129), West End (59.4), Throckley (8)

'As parents it was a great relief to have them engaged in a useful and beneficial activity.' (Parent)